**Classroom Schedule**

**October**

**8:00** – Morning Procedure and Business: Students turn in homework folders and put away lunch. Students proceed to their first center/tables and answer “here” for attendance. Aide checks folders and backpacks.

Proceed with Morning Centers:

* C.K., B.L.: Attending, matching, sorting, requesting
* J.G., C.M., C.C, (2nd gr.): Months of the Year, counting, days of the week
* A.G., C.C. (3rd gr.), M.S.: Months of the Year, counting, days of the week, the date today, today/yesterday/tomorrow, social questions (what is your name? how old are you? who is this? – learning staff names)

**8:20** –Reward Time or Sensory Break (bathroom break for students in need)

**8:30** – P.E.

* All students – warm up lap (walk and run between cones), divided into two groups work on:

1. wait in line, catch, throw, kick the ball and hopscotch or run to the next base
2. Climbing and sliding obstacle course on playground equipment. Taking turns on the swings counting to 30. Skills practiced: gross motor movements, fine motor movement, following multiple steps, counting

**8:50** – Reward Time or Sensory Diet

A.G., C.C. (3rd), C.M. Eating pretzels, blowing bubbles, blowing balloons, bouncing ball

C.K., B.L. Squeezing and pulling

J.G., C.M., C.C. (2nd) Running, bouncing yoga ball, bouncing on bunjee chair, swinging

**9:00** – Reading and Writing Instruction

A.G., C.C. (3rd): Sight word flashcards (level 1 and 2), sight word mini book, sight word bubble map, sight word paragraph + drawing picture

M.S., C.C. (2nd): Sight word flashcards – I, see, the, in, look, for; sight word worksheets, sight word mini books.

J.G., C.M., Pre-primer word chart, sight word mini book, sight word bubble map, sight word paragraph + drawing picture

B.L., C.K. Tracing name, reading, writing, and matching letters Aa-Cc.

**9:20** – Structured Reward Time or Sensory Break

**9:30** – Bathroom and Hand Washing Rotations (students waiting their turn do OT personal work folders – trace, color, cut, paste, glue, etc.)

**9: 45** – Eating and Attending Skills: divided into three groups, snack

**10:10** – Recess/Play time

**10:30** – Bathroom and Hand Washing Rotations (students waiting their turn do personal work folders)

**10:45** – Big Book Read Aloud (build background vocabulary, word and picture recognition, who and what questions C.M.).

**11:00** – Structured Reward Time or Sensory Break

**11:10** – Reading Foundational Skills Direct Instruction:

* B.L., C.K.: matching letters Aa-Cc, sorting letters Aa-Cc, writing letters Aa-Cc

C.M., J.G., C.C. (2nd): receptive identification of letter sounds Aa-Zz, tracing name and writing letters Aa-Zz worksheet, reading short /a/ words box activity, iPad short /a/ sounds apps

* A.G., C.C. (3rd), M.S.: reading and spelling test of CVC words, short a, e, i, and o, reading short /a/ and /e/ mini books, iPad short /e/, /i/, /u/, or /o/ apps

**11:30** – Structured Reward Time or Sensory Break

**11:40** – MeVille to WeVille lessons contd.

* B.L., C.K.: writing name, learning to respond to directives “look” and “touch.”
* C.M., J.G.: structured writing assignment – given a simple topic and visual aides (PEC binder), Will produce two sentences “I like . . . “ and write the sentences.
* C.C.(2nd), M.S. : structured writing assignment – given a simple topic and visual aides (PEC binder), Will produce two sentences “I want . . . “ and write the sentences.
* A.G., C.C. (3rd) Students will identify members of a category and write about it. Using a visual prompt, they will take turns interviewing boys and girls around the school to practice introducing themselves and asking questions. This is part of the unit that focuses on me/girl/boy and “Who Am I?”

**12:00** –Cleanup**,** Bathroom and Hand Washing Rotations (students waiting their turn do OT personal work folders – trace, color, cut, paste, glue, etc.)

**12:05** – Lunch and play with peer buddies from Mr. Chin’s class

**12:50** – Bathroom and Hand Washing Rotations

**1:00** – Play Centers and Social Skills

B.L., C.K. Learning to build and play with train tracks, playdoh sets

J.G., C.M., C.C. (2nd) Learning to play with ocean toys, pattern blocks, playdoh sets, take turns on iPad apps

A.G., C.C. (3rd), M.S. Learning to play grocery store (pretend play shopping,

buying food, paying with fake money at cash register, and making requests)

**1:20** – Equals Math

B.L., C.K. Matching numbers and counting 1-3

J.G., C.M., C.C. (2nd) Addition 1-10

A.G., C.C. (3rd), M.S. Telling time to the nearest hour, recognizing pennies, nickels, quarters, and $1 bills.

**1:45** – Cleanup and Youtube Math (M,T), Leapfrog DVD (W, F)

End of day business: teacher prep folders with daily behavior log, homework, and papers to take home.

**2:05** – Dismissal: 2nd and 3rd graders. Recognizing actions – sleeping, jumping, eating, J.G.

**2:20** – End of day business: prep folders with daily behavior log and papers to take home. Bathroom.

**2:25** – Dismissal: 4th graders

**October – Early Thursday Dismissal Schedule**

**8:00** – Morning Procedure and Business: Students turn in homework folders and put away lunch. Students proceed to their first center/tables and answer “here” for attendance. Aide checks folders and backpacks.

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**8:20** –Reward Time or Sensory Break (bathroom break for students in need)

**8:30** – Arts and Crafts

**8:50** – Reward Time or Sensory Diet

A.G., C.C. (3rd), C.M. Eating pretzels, blowing bubbles, blowing balloons, bouncing ball

C.K., B.L. Squeezing and pulling

J.G., C.M., C.C. (2nd) Running, bouncing yoga ball, bouncing on bunjee chair, swinging

**9:00** – Reading and Writing Instruction

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M.S., C.C. (2nd): Sight word flashcards – I, see, the, in, look, for; sight word worksheets, sight word mini books.

J.G., C.M., Pre-primer word chart, sight word mini book, sight word bubble map, sight word paragraph + drawing picture

B.L., C.K. Tracing name, reading, writing, and matching letters Aa-Cc.

**9:20** – Structured Reward Time or Sensory Break

**9:30** – Bathroom and Hand Washing Rotations (students waiting their turn do OT personal work folders – trace, color, cut, paste, glue, etc.)

**9: 45** – Eating and Attending Skills: divided into three groups, snack/recess

**10:10** – Bathroom and Hand Washing Rotations (students waiting their turn do personal work folders), Read Aloud

**10:45** Music

**11:15** – A.P.E.

11:45 - Bathroom

**12:00** – Lunch

**12:40** – Dismissal: 2nd and 3rd graders

**12:40** – Recognizing actions

**12:55** – Dismissal: 4th graders